**Brian Van Brunt (K-12 Basic One/Day)**

**Early AM (typically 8:30-10am)**

**CARE Team Foundations**

* What is BIT and Threat Assessment
* Review three phases of BIT (data gathering, analysis, intervention)
* Marketing and advertising the team
* Who should be on the team? Team membership, formation, membership and mission
* Discussion of team scope (current students, parents, peers, staff/faculty)
* Limits of information sharing under state confidentiality law
* Meeting length and content
* How to create a yearly training schedule
* The importance of using the conduct process to address behavior

**Early AM (typically 10:15-12:00)**

**Review of Tools**

* The use of a research-based risk rubric to guide interventions and reduce legal risk
* Threat assessment vs. psychological assessment
* New online versions of NaBITA threat assessment tool and VRAW2
* Detailed review of the NaBITA threat assessment Tool with case examples
* Discussion of where to use the VRAW2, ERIS and SIVRA-35

**Early PM (typically 1:00-2:30)**

**Practical Application**

* Five case examples to demonstrate team process and use of tools
* Suicide, Aspergers/ASD, Written Threats/social media, Aggressive behaviors, Extreme mental health behaviors (psychosis/bi-polar)

**Late PM (typically 2:45-4:30)**

**Option 1: Bias awareness and Microaggression**

* Discussion of how bias impacts team communication, assessment and training
* Review of common forms of bias and how to mitigate
* Discussion of microaggressions and how to educate the community

**Option 2: Three Prong Approach**

* **Prong 1:** Classroom community building, resiliency and grit
* **Prong 2:** Crisis De-Escalation: Review of disruptive and dangerous behaviors, knowing thyself and keeping calm, cool and collected, building a Rapport and Bridge of connection, Motivational Interviewing techniques, Prochaska, Norcross and Diclemente Transtheoretical Change Theory, Covey and 7 Habits, Glasser and Reality Therapy, Ellis and REBT
* **Prong 3:** Importance of team referrals after acute crisis management

**Brian Van Brunt (K-12 Advanced Day 2)**

**Early AM (typically 8:30-10am)**

**CARE Team Next Steps**

* Review of team formation, mission and process
* Review of three phase process (data gathering, risk rubric, intervention)
* Detailed discussion of team advertising
* Assessment of team, development of end of the year report
* Addressing team bias and blind spots; parental and community involvement

**Early AM (typically 10:15-12:00)**

**Option 2.1: Violence Risk Assessment of Written Word (VRAW2)**

* Five factors to assessment written threats, concerning creative fiction and emails
* Case review and application of scoring for VRAW2

**Option 2.2: Extremist Intervention Risk Scale (ERIS)**

* Discussion of terrorism, radicalization and extremism as it relates to threat
* Review of protective, risk and mobilization factors; scoring approach to ERIS

**Option 2.3: Introduction to the SIVRA-35**

* Review 35 risk factors for targeted violence
* Discussion of how to score the SIVRA-35

**Early PM (typically 1:00-2:30)**

**Option 3.1 SIVRA-35 Video Demonstration**

* SIVRA-35 video demonstration (Stacie and Dustin)
* Application of scoring

**Option 3.1: Social Media and Threat Assessment**

* Developing a “goldilocks” approach to social media threats
* Building capacity to search for keywords and monitoring
* Detailed case examples of social media threat

**Late PM (typically 2:45-4:30)**

**Option 4.1: Case management and Intervention Essentials**

* Review of case management as a position and philosophy
* Building rapport, staying solution focused and goal directed
* Essential qualities counseling techniques
* Case examples to include academic challenges, suicide and threat

**Option 4.1: Team Documentation**

* Addressing the importance of documentation
* Developing consistency through a scribe or training
* Qualities of a good note and bad note
* Developing a quality assurance program