|  |  |  |
| --- | --- | --- |
|  | Jeremy Wyman Inabinet |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**EDUCATION**

|  |  |
| --- | --- |
|  |  |
| **Doctor of Philosophy,** College Student Affairs Administration | December 2015 |
|   | The University of Georgia, Athens, GA |  (Anticipated) |
|  |  |
| **Master of Education,** Higher Education and Student Affairs | May 2004 |
|  | University of South Carolina, Columbia, SC |  |
|  | Cognate: Speech Communication |  |
|  |  |
| **Bachelor of Arts,** Mass Communications and Theatre | May 2001 |
|  | Lander University, Greenwood, SC |  |
|  |  |

**CURRENT POSITIONS**

|  |  |
| --- | --- |
| **Associate Dean of Students in the University for Disciplinary Affairs** | September 2014-present |
|  | *Campus and Student Life* |
|  | *The University of Chicago, Chicago, IL* |  |
|  | • Investigate all complaints of discrimination, harassment, and sexual misconduct, as it relates to students • Oversee the resolution process for student misconduct as it relates to gender based misconduct• Write and review policy and procedure• Develop educational material on gender-based misconduct resolution• Coordinate educational efforts on Title IX• Design and deliver educational content for faculty, staff, and students involved in the resolution of gender-based misconduct |
| **Higher Education Consultant** | July 2011-present |
|  | • Review and write institutional policy and procedure• Train hearing board/officers and investigators to effectively manage incidents of gender-based bias• Develop training material for a variety of areas, including campus conduct, hazing, alcohol, Title IX, issues of violence against women, and risk management • Conduct Title IX investigations • Provide consultation on student organization issues• Deliver educational content  |

**PROFESSIONAL EXPERIENCE**

|  |  |
| --- | --- |
| **Assistant Dean of Students** | July 2009-July 2011 |
| **Director, Student Conduct and Conflict Resolution** | July 2006-June 2009 |
|  | *Loyola University Chicago, Chicago, IL* |
|  | • Served as the chief student conduct administrator • Ensured compliance with federal, state, and local laws• Reviewed, revised, and wrote university policies and procedures • Co-chaired the institutional Behavioral Concerns Team (BCT) to address issues of crisis and students of concern• Investigated and adjudicated cases involving student conduct• Supervised full-time staff • Managed and created office budgets• Recruited and trained faculty and staff for University Conduct Board • Served as a trained mediator and restorative justice conference officer • Created and delivered presentations for incoming freshmen and their parents/guardians at orientation regarding expectations and accountability• Served as a liaison for concerned neighbors • Presented workshops on risk management, alcohol, and hazing to students • Initiated cross-departmental programs to improve reporting and compliance procedures • Served as a leader for Division/Departmental teams• Developed and facilitated educational sessions for the university community |
|  |  |  |
| **Program Coordinator, Judicial Affairs** | August 2004-July 2006 |
|  | *Loyola University Chicago, Chicago, IL* |  |
|  | • Managed caseload for Judicial Affairs and Residence Life • Researched and implemented a new database • Trained and supported Residence Life staff members on Judicial Affairs issues • Supervised a Graduate Assistant and interns • Developed training material for Resident Advisors • Created, advised and trained Student Judicial Board |
|  |  |  |
| **Residence Hall Director** | June 2002-July 2004 |
|  | *University of South Carolina, Columbia, SC* |
|  | **•** Managed and staffed a 400-bed residence hall**•** Coordinated programming and standards for substance free wellness floor • Mediated conflicts between residents • Supervised 10 Resident Advisors and 8 Desk Assistants • Developed training material for Resident Advisors • Responded to emergency situations • Trained Resident Advisors • Counseled students in crisis and non-crisis situations |
|  |  |  |
| **Leadership Consultant** | May 2001-January 2002 |
|  | *Pi Kappa Phi Fraternity, Charlotte, NC* |  |
|  | • Managed 37 chapters nationwide • Served as an advisor to executive board members • Devised strategic plans for chapters • Created educational programs • Led expansion team at University of Texas |
|  |  |  |

**ADDITIONAL RELEVANT EXPERIENCE**

|  |  |
| --- | --- |
| **Doctoral Intern**  | August 2011-May 2013 |
|  | *Office of the Vice President for Student Affairs**Assessment and Staff Development**The University of Georgia, Athens, GA* |  |
|  | • Assisted with divisional assessment • Developed and managed division wide professional enrichment institute• Coordinated graduate assistant recruitment program with College of Education • Contributed to divisional strategic planning efforts • Consulted on assessment projects |

|  |  |
| --- | --- |
| **On-Air Personality, Studio Engineer** | 1999-2001 |
|  | *WCRS, Inc., Greenwood, SC* |  |
|  | • Developed effective marketing campaigns • Created and executed daily on-air programming • Produced news, sports, and entertainment shows • Wrote copy and produced on-air commercials • Served as on-air talent • Enhanced communication efforts between the station and its listeners |

|  |  |
| --- | --- |
| **Committee Involvement** |  |
|  | *Loyola University Chicago* |  |
|  | • Campus Coalition for Alcohol Initiatives; Chaired • Council for Student Success• Coordinated Community Response Team• Bias Response Team• Weekend of Excellence Committee • IT Data Management Security Team • Jesuit Education Team • Student Leadership Committee • Student Leadership Conference Committee • Ethos Statement Revision Committee; Chaired*University of South Carolina*• Housing Wellness Committee • Housing RA Training Committee• North Campus Housing Staff Development Committee• Graduate Student Faculty Forum Conference Committee; Co-chair |

**PROFESSIONAL ACTIVITIES**

 **American Association of University Professors (AAUP) -** member

 **Association for Student Conduct Administration (ASCA)**

• Donald D. Gehring Academy for Student Conduct Administration; Faculty

 2011, 2012

• Hearing Panel Manual Task Force; Member 2012-present

• Leadership Development Committee; Member 2011-present

• ASCA Board of Directors; Director-at-Large 2010

• Membership Reclassification Task Force; Member 2010

• Restructuring Task Force; Member 2010

• Conference Committee; Member 2007-2010

• Diversity Task Force; Member 2008

 **NASPA -** member

**AWARDS**

2012 Pi Kappa Phi Facilitator of the Year

**TEACHING**

 **ECHD 7430: College Student Ecology** (Teaching Assistant)

 University of Georgia, Athens, GA

 Fall 2012

 **SPCH 1101: Public Speaking**

Athens Technical College, Athens, GA

 Summer/Spring 2013, Fall/Summer/Spring 2012, Fall 2011

 **CMUN 101: Public Speaking and Critical Thinking**

Loyola University Chicago, Chicago, IL

Spring 2011, Fall/Spring 2010, Fall/Spring 2009, Fall/Spring 2008,

Fall 2007

 **CIEP 113: First Year Seminar**

Loyola University Chicago, Chicago, IL

 Fall 2004

 **Speech 140** (Teaching Assistant)

University of South Carolina, Columbia, SC

 Spring 2004

**SCHOLARSHIP**

 **Journal Articles**

Tschepikow, K. & Inabinet, J. W. (2012). Assessment in student conduct

programs: Strategies, resources, and tools*. Developments.* Retrieved from http://www2.myacpa.org/developments/fall-2012

 **Invited Publications**

 Boyd, K., Inabinet, J. W., Baligad, B., Hambleton, M., Olshak, R., & Wood,

N. (in review). Conduct board member training guide. Association for

Student Conduct Administration, College Station, TX.

 Inabinet, J. W. (2010). *My sister, my responsibility: Accountability.*

Indianapolis, IN: Zeta Tau Alpha Fraternity.

 **Refereed Presentations**

Sokolow, B. & Inabinet, J. W. (2011, February). *Competencies for conduct*

*hearing officers and boards.* Association for Student Conduct Administration, St. Pete Beach, FL.

 Asaro, D., deBoer, D., Inabinet, J. W. & Neufeld, J. (2010, July). *Behavioral*

*concern teams: A Jesuit approach.* Jesuit Association of Student Personnel Administrators, St. Louis, MO.

 Eifert, K. & Inabinet, J. W. (2008, February). *Empowering our students for the*

*future: A competency based judicial board training.* Association for Student Judicial Affairs, Clearwater, FL.

 Inabinet, J. W. & Moore, K. (2007, July). *Mission control: Making a promise*

*that’s worth keeping.* Association for Student Affairs in Catholic Colleges and Universities, Portland, OR.

 Newman, A., Inabinet, J. W., & Farber, B. (2007, February). *Creating effective*

*hearing board training.* Association for Student Judicial Affairs, Clearwater, FL.

 Inabinet, J. W. & Moriarty, C. (2006, February). *Inspiring student*

*involvement: Designing and implementing an all student judicial board.* Association for Student Judicial Affairs, Clearwater, FL.

 **Invited Presentations**

 Inabinet, J. W. (June, 2015). *Honing questioning and listening skills*

*through case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, St. Louis, MO.

 Inabinet, J. W. (June, 2015). *Investigating gender-based complaints: A*

*firm foundation in areas of competency.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, St. Louis, MO.

 Inabinet, J. W. (May, 2015). *The campus investigation and resolution*

*process: A firm foundation and areas of competency in action.* West Virginia Foundation for Rape Information and Services, Fairmont, WV.

 Inabinet, J. W. (April, 2015). *The campus investigation and resolution*

*process: A firm foundation and areas of competency.* South Carolina Coalition Against Domestic Violence and Sexual Assault Statewide Conference, Columbia, SC.

 Inabinet, J. W. (April, 2015). *Consent, culture, and the campus conduct*

*process: Learning through case study.* South Carolina Coalition Against Domestic Violence and Sexual Assault Statewide Conference, Columbia, SC.

 Inabinet, J. W. (February, 2015). *Honing questioning and listening skills*

*through case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Washington, DC.

 Inabinet, J. W. (February, 2015). *Investigating gender-based complaints: A*

*firm foundation in areas of competency.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Washington, DC.

 Inabinet, J. W. (June, 2014). *Designing a comprehensive training curriculum:*

*A competency based approach to working with issues of violence against women.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (June, 2014). *Evaluating resolution models: A foundational*

*guide to designing a campus specific resolution model.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (June, 2014). *Honing questioning and listening skills through*

*case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

Inabinet, J. W. (2014, February). *Investigation and resolution: A competency based approach to working with issues of violence against women.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, New Orleans, LA.

Inabinet, J. W. (2013, October). *Design, implementation, and training conduct boards: A competency based approach.* Victim’s Rights Law Center: Responding to Campus Sexual Assault, Springfield, MA.

Inabinet, J. W. (2013, March). *Ladder of risk.* Pi Kappa Phi Fraternity-

University of Georgia, Athens, GA.

Inabinet, J. W. (2013, February). *Training hearing boards to work with issues of violence against women: A competency based approach.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Birmingham, AL.

Inabinet, J. W. (2012, September). *Alcohol skills training program.* Phi

Sigma Kappa Fraternity-Georgia Institute of Technology, Atlanta, GA.

 Inabinet, J. W. (2012, July). *Training conduct boards: Faculty, staff, and*

*students.* ASCA Donald D. Gehring Academy for Student Conduct Administration, Louisville, KY.

 Inabinet, J. W. (2012, May). *Advising and member education.* Pi Kappa Phi

Fraternity National Headquarters, Charlotte, NC.

 Inabinet, J. W. (2012, April). *Alcohol skills training program.* Pi Kappa Phi

Fraternity-University of Georgia, Athens, GA.

 Inabinet, J. W. (2012, March). *Ladder of Risk.* Pi Kappa Phi

Fraternity-University of Wyoming, Laramie, WY.

 Inabinet, J. W. (2012, March). *Alcohol skills training program.* Pi Kappa Phi

Fraternity-University of Northern Colorado, Greeley, CO.

 Inabinet, J. W. (2012, March). *Alcohol skills training program.* Pi Kappa Phi

Fraternity-Colorado State University, Fort Collins, CO.

 Lewis, S. & Inabinet, J. W. (2011, July). *Core competencies for training*

*conduct boards.* ASCA Donald D. Gehring Academy for Student Conduct Administration, Louisville, KY.

 Inabinet, J. W. (2011, June). *Core competencies in the conduct process.*

Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (2011, May). *Ladder of Risk.* Pi Kappa Phi

Fraternity-Lander University, Greenwood, SC.

 Inabinet, J. W. (2011, February). *Core competencies in the conduct process.*

Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (2010, November). *Ladder of Risk.* Pi Kappa Phi Fraternity-

Northern Illinois University, DeKalb, IL.

 Inabinet, J. W. (2010, July). *Student conduct and federal mandates.* ASCA

Circuit 7 Hall Director’s Institute, Chicago, IL.

 Inabinet, J. W. (2009, October). *Ladder of Risk.* Pi Kappa Phi Fraternity-

University of North Dakota, Grand Forks, ND.

 Inabinet, J. W. (2009, April). *Ladder of Risk.* Pi Kappa Phi Fraternity-

Iowa State University, Ames, IA.

 Inabinet, J. W. (2007, December). *Developing effective hearing panel training.*

Reslife.net.

 **Invited Workshops**

 Inabinet, J. W. (January, 2014). *Member education training.* Mid-year

Leadership Conference, Pi Kappa Phi National Fraternity, Charlotte, NC.

 Inabinet, J. W. (June, 2013). *Pi Kapp College: Emerging leaders training.* Pi

Kapp College, Pi Kappa Phi National Fraternity, Columbia, SC.

 Inabinet, J. W. (January, 2013). *Member education training.* Mid-year

Leadership Conference, Pi Kappa Phi National Fraternity, Charlotte, NC.

 Inabinet, J. W. (June, 2012). *Pi Kapp College: Emerging leaders training.* Pi

Kapp College, Pi Kappa Phi National Fraternity, Charleston, SC.

 Inabinet, J. W. (January, 2012). *Member education training.* Mid-year

Leadership Conference, Pi Kappa Phi National Fraternity, Charlotte, NC.

 Inabinet, J. W. (January, 2011). *Standards board training.* Mid-year

Leadership Conference, Pi Kappa Phi National Fraternity, Charlotte, NC.

 Inabinet, J. W. (June, 2011). *Emerging leaders training.* Pi Kapp College, Pi

Kappa Phi National Fraternity, Charleston, SC.

 Inabinet, J. W. (June, 2009). *Standards board training.* Pi Kapp College, Pi

Kappa Phi National Fraternity, Charleston, SC.

 Inabinet, J. W. (February, 2009). *CORE: IFC judicial chair training and*

*development.* SEIFC Conference, Atlanta, GA.

 Inabinet, J. W. & Kittle, P. (February, 2008). *CORE: IFC judicial chair*

*training and development.* SEIFC Conference, Atlanta, GA.

**REFERENCES**

Available upon request

 Inabinet, J. W. (June, 2015). *Honing questioning and listening skills*

*through case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, St. Louis, MO.

 Inabinet, J. W. (June, 2015). *Investigating gender-based complaints: A*

*firm foundation in areas of competency.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, St. Louis, MO.

 Inabinet, J. W. (May, 2015). *The campus investigation and resolution*

*process: A firm foundation and areas of competency in action.* West Virginia Foundation for Rape Information and Services, Fairmont, WV.

 Inabinet, J. W. (April, 2015). *The campus investigation and resolution*

*process: A firm foundation and areas of competency.* South Carolina Coalition Against Domestic Violence and Sexual Assault Statewide Conference, Columbia, SC.

 Inabinet, J. W. (April, 2015). *Consent, culture, and the campus conduct*

*process: Learning through case study.* South Carolina Coalition Against Domestic Violence and Sexual Assault Statewide Conference, Columbia, SC.

 Inabinet, J. W. (February, 2015). *Honing questioning and listening skills*

*through case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Washington, DC.

 Inabinet, J. W. (February, 2015). *Investigating gender-based complaints: A*

*firm foundation in areas of competency.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Washington, DC.

 Inabinet, J. W. (June, 2014). *Designing a comprehensive training curriculum:*

*A competency based approach to working with issues of violence against women.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (June, 2014). *Evaluating resolution models: A foundational*

*guide to designing a campus specific resolution model.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.

 Inabinet, J. W. (June, 2014). *Honing questioning and listening skills through*

*case study: An exercise in skill development.* Mississippi Coalition Against Sexual Assault/Office on Violence Against Women Technical Training Institute, Atlanta, GA.