

Jason A. Laker, Ph.D.

EDUCATION

Doctor of Philosophy, Higher Education Administration and Organization, University of Arizona

Dissertation: "Beyond Bad Dogs: Toward a Pedagogy of Engagement of Male Students"

Award Recipient, Dissertation of the Year, Association for Student Judicial Affairs

Master of Arts, Community Counseling (CACREP-Accredited), Adams State College (Colorado)

Bachelor of Science, Interpersonal & Public Communication, Central Michigan University

Major Emphasis: Organizational Communication

Minor Concentration: Broadcasting and Cinematic Arts

PROFESSIONAL EXPERIENCE

SAN JOSÉ STATE UNIVERSITY, SAN JOSÉ, CALIFORNIA-AUGUST, 2010-PRESENT

SJSU is the oldest institution within the California State University (CSU) system. CSU is the largest and most diverse university system in the world, comprised of 23 campuses, over 400,000 students and 43,000 faculty members. SJSU enrolls over 30,000 students, granting bachelor's and 1/3 of all CSU master's degrees in 134 areas of study in seven colleges.

TENURED, FULL PROFESSOR, DEPARTMENT OF COUNSELOR EDUCATION

AUGUST 2011-PRESENT

Develop and Teach graduate courses leading to the M.A. in Counselor Education and/or the Pupil Personnel Services Credential as well as experimental and faculty-led international study courses. Collaborate on development and teaching of Student Affairs degree emphasis courses. Serve on Department, College and University Committees. Advise students and supervise theses. Maintain an active program of research and scholarship.

Courses Taught: Introduction to Guidance and Counseling, Advanced Seminar in Student Affairs, Advanced Seminar (Faculty Led program at the U.N. Mandated University for Peace in Republic of Costa Rica), Experimental Undergraduate/Service-Learning Course (Identity, Leadership, and Democratic Community).

VICE PRESIDENT FOR STUDENT AFFAIRS

AUGUST, 2010-AUGUST, 2011

Reported to the Interim President of the University and served on his Executive Cabinet. Led the Division of Student Affairs (350 FTE in 15 organizational units, over \$68M in operating budgets). Directly supervised three Associate Vice Presidents (Campus Life, Enrollment Services, Student Services), Assistant Vice President, Senior Director for Information Technology, Director of the Office of Student Conduct & Ethical Development, University Ombudsperson, and Manager of Special Projects.

Divisional Units:

Associated Students, Career Center, Counseling Center, Disability Resource Center, Financial Aid and Scholarships, Graduate Admissions and Program Evaluations; Lesbian, Gay, Bisexual & Transgender Center, MOSAIC Cross-Cultural Center, Ombudsperson, Registrar, Student Conduct & Ethical Development, Student Health Center, Student Outreach and Recruitment, Testing Center, Women's Center, Student Involvement and Leadership Development, Student Union, Inc., Undergraduate Admissions, University Housing Services

University Activities:

Academic Senate and Executive Committee, College of Education Personnel (RTP) Committee, Educational Leadership and Counselor Education Faculty Search Committees.

QUEEN'S UNIVERSITY, KINGSTON, ONTARIO, CANADA - July, 2006-June, 2010

Queen's is an international, highly-selective, public research university of 21,000 students established by Royal Charter of Queen Victoria in 1841 (26 years before Canadian confederation). In the British Tradition, students apply to, and study within one of seven Faculties (e.g. no General Education Curriculum). In the Scottish Tradition, the CEO's title is "Principal." This decanal role is one of two (with Dean of School of Graduate Studies) holding Associate V.P. title, analogous to a U.S. "Vice-Provost."

Associate Vice Principal & Dean of Student Affairs

Reported to the Vice-Principal (Academic), serving with the Principal, Vice-Principals, and Deans in Cabinet and Executive leadership of the Institution; and as Dean leading the Division of Student Affairs (18 units, 300 FTE, \$60M combined base and ancillary budgets). Collaborated with Divisions of Operations & Finance; and Advancement & Development in planning and implementation of \$200M in construction projects (Student Centre Complex, Athletic & Recreational Centre, Stadium); and \$100M Residence Hall Redevelopment project. Oversaw \$15M food service vendor relationship (500 employees on site). Directly supervised an Associate Dean, Assistant Dean, 11 Directors, and 3 Coordinators.

Instructor, Gender Studies

Courses Taught: Masculinities in a Cross-Cultural Context; Introduction to Contemporary Women's Issues

Affiliated Faculty, Cultural Studies

Fellow, Centre for the Study of Democracy, School of Policy Studies

University Activities:

Ex-Officio (Voting) Member, University Senate; Senate Orientation Activities Review Board; Senate Educational Equity Committee; Senate Committee on Non-Academic Discipline; Information Technology Oversight Committee; E2QUATE Active Teaching Initiative; Founding Member, Virtual Worlds Educational User Group; Queen's Centre Advisory Board; Aboriginal Council of Queen's University; University Centre Executive Committee; Threat Assessment Team

Saint John's University, Collegeville, Minnesota - August, 2002-June, 2006

SJU is a private, Catholic, Benedictine, Liberal Arts College for Men, operating in coordination with the College of Saint Benedict, for Women. They share a common curriculum, and students attend classes together on both campuses, for a combined enrollment of 3800. These institutions are ranked as two of the top three Catholic universities in the U.S.

Dean of Campus Life

Reporting to the Vice-President for Student Development, led policy development, fiscal accountability (combined \$5M), personnel and planning for Division of Campus Life. Directly supervised two Assistant Deans, three Directors, and support staff. Partnered with Faculty Resident Coordinator to facilitate activities of 22 live-in faculty. Administered campus union building and associated student fee budget. Ensured institutional compliance with relevant Federal laws (e.g. Drug-Free Schools & Colleges Act; Federal Educational Rights and Privacy Act, Jean Clery Act). Collaborated with counterparts at the College of Saint Benedict to ensure continuity in, and support of student experiences and success.

Oversaw the areas of:

Campus Housing and Residential Life; Human Rights and Diversity; Judicial Affairs; Life Safety Services; Orientation Programs; Student Activities and Leadership Development

Instructor, Gender and Women's Studies

Course Taught: Introduction to Gender and Women's Studies (Honors)

University Activities:

Institutional Racial and Ethnic Diversity Planning Group; President's Task Force on Gender Education; Corporate Sexual Offense Education and Policy Committee; Intercultural Leadership, Education and Development (I-LEAD) Fellowship Steering Committee; Joint Health and Wellness Committee (HWC); Co-Chair, HWC Policy and Procedure Subcommittee; Gender Learning Community; Men's Lives Series Committee

University of Arizona, Tucson, Arizona – July, 1998-July, 2002*UA is a Public, Land Grant, Research University with 37,000 students.***Director, Business Programs and Workforce Development
Manager, Professional Programs and Conference Services****July, 2001-July, 2002
August, 2000-June, 2001**

Reporting to the Dean of Extended University, directed the development and implementation of outreach and training curricula and programs for adult and continuing education students. Developed credit, non-credit, and customized contract training classes in partnership with academic units, public and private sector organizations (e.g. corporations, school districts, municipalities, non-profit agencies). Directly supervised five managers and oversaw a \$1.5M cost-recovery budget. As Manager, oversaw the design and delivery of comprehensive meeting planning services (bids, contracts, registration, marketing) for faculty, academic and research departments and public/private organizations. Directly Supervised a Program Coordinator and \$600k cost-recovery budget.

Oversaw the areas of:

Accelerated Languages; Computer Education; Conference and CEU Services; Lessons in Leadership; Mental Health Professional Development

Assistant Director for Residence Life**July, 1998-July, 2000**

Supervised complex of six residence halls and two apartment buildings housing 1800 students and participated in on-call and judicial appeal systems for 5100 student residents. Directly trained, supervised, and evaluated five Hall Directors with 77 student staff. Monitored 11 programming and staff development budgets. Advised the Residence Hall Association and El Mundo Diversity Committee.

University Activities:

UA President's Commission on the Status of Women (CSW); Co-Chair, CSW Career and Professional Development Subcommittee; Member, Extended University (EU) Finance Committee; EU Staff Committee; Chaired four search committees; EU FERPA/Privacy Committee; Founder, Residence Life Program Resource Center; Chair, Resident Assistant Training/Development Committee; Department Benchmarking Committee; Professional Development Committee; Housing Contract Appeals Committee; Chair, RAAZ '99 (State of Arizona Resident Assistant Conference)

University of Delaware, Newark, Delaware – August, 1995-June, 1998*UD is a public, Land Grant, Sea Grant, Space Grant, and Urban Grant research university with 20,000 students.***Complex Coordinator**

Oversaw staff and operations in five residence halls and associated theme/special-housing programs (First-Year Experience, Upper-Division, Honors, Female, Substance-Free) housing 800 students. Participated in on-call and university discipline hearing systems for 7200 resident students. Advised the Council of Hall Presidents.

University Activities:

Developed and coordinated first-year experience program for 3000 new resident students; Co-Hosted What in the Hall (weekly live cable variety show); Faculty Advisor, Student Advocates for Sexual Health Awareness; Chair, Area Training Committee

Fort Lewis College, Durango, Colorado – July, 1992-July, 1995*FLC is a public undergraduate liberal arts college with 3700 students. In support of its Native American educational mission, eligible students (approximately 18%) receive a tuition waiver. FLC is among only 26 members of the Council of Public Liberal Arts Colleges.***Residence Hall Director****1992-1993 and 1994-1995**

Managed a residence hall housing 150 first-year students. Supervised four Resident Assistants, one Custodian, and eight office employees. Assumed on-call responsibilities for 800 students.

Residence Director for Education/Family Housing Manager**1993-1994**

Designed and coordinated department's student development program for 1500 resident students, implemented by seven professional and 34 student staff. Also supervised operation of 32-unit family housing complex.

INTERNATIONAL SCHOLARLY AND PROFESSIONAL ACTIVITIES

Salzburg Global Seminar, Austria

- Salzburg Fellow, San José State University, 2011

Universidad de Navarra, Spain

- Visiting Scholar, Faculty of Education- November, 2009

European Training Foundation (an agency of the European Union based in Turin, Italy)

- International Editorial Board (only North American member among 12 total) - 2009-present

University of Rijeka, Republic of Croatia

- Visiting Scholar, Faculty of Arts & Sciences- January, 2009

UN-Mandated University for Peace, San Jose, Costa Rica

- Faculty Leader, Advanced Seminar in Counseling (SJSU study abroad program), 2012
- Participant, Educating for the 21st Century Institute, 2008

United Nations International Research and Training Institute for the Advancement of Women

- Gender Training Community of Practice- 2008-present

Oxford Round Table, St. Antony's College, Oxford, England

- Student Affairs Roundtable- July, 2004 (Invited Speaker)

HONORS AND AWARDS

Diamond Honoree, American College Personnel Association, 2010

Outstanding Research Award, American College Personnel Association Standing Committee for Men, 2006

Excellence in Leadership Award, College of Saint Benedict/Saint John's University, 2006

Teacher of the Year, Honors Program-Saint Cloud State University, 2003-04

Harry Canon Award for Outstanding Professional Contribution to College Men's Development and Programs-American College Personnel Association Standing Committee for Men, 2004

First Place, Graduate Social Science Category-University of Arizona Student Showcase, 2002

Recipient, Multi-Media Grant-Association of College and University Housing Officers-International, 1996

Advisor of the Year-Intermountain Affiliate of the National Association of College & University Residence Halls (IACURH), 1994-1995

OTHER TEACHING EXPERIENCE

Saint Cloud State University, Minnesota

Graduate Courses

Issues in Student Development, Counselor Education & Educational Psychology, Spring, 2006.

Professional Orientation and Ethics, Counselor Education & Educational Psychology, Fall, 2005.

Foundations of Student Services, Counselor Education & Educational Psychology, Spring, 2004.

Undergraduate Courses (proposed and developed Honors (HON) courses listed)

Melting Pots and Mosaics: Notions of Race in Real Life (Co-taught), HON/Community Studies, Spring, 2005

She, He, and It: A V.I.P. Tour of Femininities and Masculinities, HON/Women's Studies, Fall, 2004.

Guy Things: Men and Masculinity in America, HON/Women's Studies, Fall, 2003; Spring, 2004.

Community and Democratic Citizenship, Community Studies, Spring and Summer, 2003

Professional Development Courses (Online)

For StudentAffairs.Com:

Principles of Supervision (3 part series), 2011

Introduction to the Student Development Field: Fundamentals of Theory and Practice, 2009

Advanced and Emerging Topics in Student Development: What's New in Theory and Practice, 2009

Men's Development: Gendered Approaches to Male Student Success, 2009

Professional Development Course Instruction, continued:

Managing Alcohol Incidents: Making a Difference with Our Students, Association for Student Judicial Affairs, 2009
Disciplinary Work and the Male Student: Successfully Navigating the Teachable Moment, Association for Student Judicial Affairs, 2008

Guy Things: Men, Masculinity and Student Development, 2005 & 2007, American College Personnel Association

SELECTED PUBLICATIONS

Laker, J. (forthcoming, 2012). What's a straight, white guy doing in a book like this?!! In Wall, V. & Washington, J. (Eds.), *Colors of the rainbow : Lesbian, gay, bisexual & transgendered people of color in the academy*. Sterling, VA: Stylus Publishing, LLC. and ACPA Media.

Laker, J. & Davis, T. (Eds.) (2011). *Masculinities in higher education: Theoretical and practical considerations*. New York: Routledge.

Laker, J. (Ed.) (2011). *Canadian perspectives on men and masculinities*. Toronto: Oxford University Press Canada.

Laker, J. (2009, April). What should we be doing to end or reduce campus violence? *Journal of College and Character*, 10: 4.

Laker, J. (2009, Winter). A call to community: Some thoughts for student affairs about identity and diversity. *Communiqué (Canadian Association for College and University Student Affairs)*, 14-15.

Laker, J. & Davis, T. (2009). Continuing the journey toward international and multicultural campus communities. In McClellan, G. & Stringer, J. (Eds.) *Handbook of student affairs administration (pp. 242-264)*. San Francisco: Jossey-Bass.

Laker, J.A. (2008, Summer). College males: Keeping them engaged on your campus. *NASPA Leadership Exchange*, 9-12.

Laker, J.A. (2007). Review of the book: One size does not fit all: Traditional and innovative models of student affairs practice. *Canadian Journal of Higher Education*, 37 (2), 118-122.

Kaufman, M. & Laker, J. (2007, February). Masculinity in the quad. *Academic Matters: The Journal of Higher Education*, 16-17.

Laker, J. (2006). Ethical and practical considerations for developing institutional gambling policy. In: McLellan, G; Hardy, T.; & Caswell, J. (Eds.) *Ahead of the game: Understanding and addressing campus gambling (pp. 73-82)*. San Francisco: Jossey-Bass.

Berila, B.; Keller, J.; Krone, C.; Laker, J; & Mayers, O. (2005). His story/her story: A dialogue about including men and masculinities in the women's studies curriculum. *Feminist Teacher*, 16(1), 34-52.

Davis, T. & Laker, J. (2004). Connecting men to academic and student affairs programs and services. In: Kellom, G. (Ed.) *Designing effective programs and services for men in higher education (pp. 47-57)*. San Francisco: Jossey-Bass.

Laker, J. (2003). Bad dogs: Rethinking our engagement of male students. In Brown, P. (Ed.), *Men: On Campus*. Washington: American College Personnel Association Standing Committee for Men.

Laker, J. (2002). Disability and the social construction of masculinity. In Davis, T. (Ed.), *Men: On Campus*. Washington: American College Personnel Association Standing Committee for Men.

Laker, J. (Director/Producer) (2002). *Man enough II: Disability and relationships* [VHS Tape]. Tucson, Arizona: Wilkats Media Productions.

Laker, J. (Director/Producer) (2001). *Man enough: Disability and masculinity* [VHS Tape]. Tucson, Arizona: Wilkats Media Productions.

Laker, J. (Director/Producer) (2001). *Permission granted: Men talk about sexual orientation* [VHS Tape]. Tucson, Arizona: Wilkats Media Productions.

Laker, J. (Director/Producer) (1997). *Keep your distance: Images of male friendship* [VHS Tape]. Newark, Delaware: University of Delaware Department of Communication.

PROFESSIONAL PRESENTATIONS *(Since 2000)***KEYNOTE ADDRESSES AND INVITED PRESENTATIONS**

- Featured Speaker, National Association of Behavioral Intervention Team Association Conference, 2011
- Closing Panel Moderator, ACPA/NASPA Joint Conference on College Men, 2011
- Keynote Speaker, Iowa Regent Universities Men's Gender Violence Prevention Institute, 2009
- Division of Student Affairs-Indiana University-Purdue University Fort Wayne, 2007
- Keynote Speaker, Men's Awareness Week-University of Vermont, 2007
- Keynote Speaker, Institute on College Males, Morehouse College, Atlanta, Georgia, 2007
- Division of Student Affairs & Men's Leadership Summit-University of North Carolina-Wilmington, 2005
- Division of Student Affairs Fall Retreat-Denison University, 2005
- Master of Ceremonies-St. Cloud Branch NAACP Annual Freedom Fund Dinner, 2005
- Closing Plenary Session, Arkansas College Personnel Association, 2004
- *All Together Now: Forming Community Partnerships- Classroom-Community Connections: Conference on Service Learning and the Social Sciences*, Saint Cloud State University, 2003
- *Becoming a Man: The Inner Workings of Male Identity Development* (with Tracy Davis)-Men's Lives Series, Saint John's University, 2003

SELECTED CONFERENCE PRESENTATIONS

CACUSS-Canadian Association of College and University Student Services ACPA-American College Personnel Association
 NASPA-National Association of Student Personnel Administrators ASJA-Association for Student Judicial Affairs
 AMSA-American Men's Studies Association

- *Fostering Citizenship Education and Participation through Internationalization and Community Service-Learning Pedagogies: The Case of One Professor and One Course- Participation: Goal, Content, Method of Citizenship Education*, An International Conference for Researchers and Practitioners, St. Petersburg, Russia, 2009
- *Modest but Meaningful: One Professor's Efforts to Internationalize an Introductory Course- Cross-Faculty Teaching Forum, "Global Perspectives: Practical Approaches to Internationalizing the Curriculum,"* Queen's University at Kingston, Canada, 2009
- *What's a Guy to Do? Building Men's Capacities to Engage Gender-* Institute on College Males, University of Pennsylvania, Philadelphia, Pennsylvania, 2009
- *Misandry or Validity? Examining Negative Remarks about Men and their Implications-* Institute on College Males, University of Pennsylvania, Philadelphia, Pennsylvania, 2009
- *SSAO Roundtable: Hot Topics, Strategy, and Living the Life-*CACUSS, 2009
- *Its a Guy Thing...Engaging Men for Good Outcomes in Campus Disciplinary Processes-*CACUSS, 2009
- *What We Do and How We Know: Best Practices in Assessment-*CACUSS, 2008
- *Men 101: What Graduate School Doesn't Teach us and What We Can Do About It-*CACUSS, 2008
- *Where Do We Go From Here? Identifying and Responding to Group-Specific Concerns Among College Men-*NASPA, 2008
- *The Canary is Male: A Call for Accountability in Work with College Men-*NASPA, 2008
- *Before Our Time: X-Gens, Millennials and Their 1960s (panel moderator)-* New World Coming:The Sixties and the Shaping of Global Consciousness, Queen's University, 2007
- *Transcending Patriarchy, Misogyny, and Hegemonic Masculinities: Perspectives from Men's Studies Scholars in Student Affairs-*ACPA/NASPA Joint Conference, 2007
- *Creative Approaches to Engaging Faculty: Partnerships that Make it Happen-*ACPA/NASPA, 2007
- *Building the Foundation...Then the Bridges: Stories from Strategic Plan to Symphony-*CACUSS, 2007
- *If You Build It, He Will Grow: Designing Effective Programs and Services for Male Students-*CACUSS, 2007
- *Beyond "Bad Dog!": Achieving Successful Outcomes with Male Students in Judicial Settings-*ASJA, 2007
- *The Role of Religion and Faith in Defining Fatherhood-*Minnesota Fathers and Families Network Winter Conference, 2006
- *Patriarchy is not a Person: Discussing Gender, Men, and Privilege-*NASPA, 2006 (Co-Sponsored Program)
- *Why Are All the Male Kids Sitting Together in the Judicial Hearing?-*ASJA, 2006
- *Beyond "Bad Dog!": Employing Gendered Lenses in Our Work With Male Students-*ASJA, 2005

SELECTED CONFERENCE PRESENTATIONS, Continued

- *The Other Side of "Other": Engaging Superordinate Identities within a Multicultural Framework*-NASPA Student Affairs Multicultural Institute, 2005
- *Pink Elephant in the Room: Gay and Straight Men Talk*-Midwest Bisexual, Lesbian, Gay, Transgender, Ally College Conference, 2005
- *(En)gendering Men on Campus: a State of the Field Discussion on College Men*-AMSA, 2005
- *Bodies Under (Social) Construction: Disability, Masculinity and their Complications*-AMSA, 2005
- *Effective Strategies for Engaging Allies: Explaining Water to Fish* (Pre-Conference Session)-NASPA, 2005
- *Her, His, and Our Stories: Unpacking Gender Identity on Campus* (Sponsored Program)-NASPA, 2005
- *(De-/Re-) Constructing Gender: A Dialogue about Patriarchy, Men and Privilege*-Minnesota College Personnel Association, 2005
- *Building an Effective and Comprehensive Response to Student Alcohol Abuse* (Pre-Conference)-ACPA, 2005
- *Enforcement, Education, Engagement, and Coalition-Building: Developing a Comprehensive Approach to Reduce Student Alcohol Abuse*-ASJA Circuit 8, 2004
- *Grand Communities Respond to Student Alcohol Abuse: Lessons from Two*-NASPA Region 4E, 2004
- *What a Nice Jewish Boy Learned About Spirituality at a Catholic College*-NASPA, 2004 (Sponsored Program)
- *Town-Gown Reconsidered: Partnering with Immigrant/Refugee Communities to Teach and Achieve Social Justice*-Minnesota College Personnel Association-ACPA, 2004
- *His Story/Her Story/Our Story: A Dialogue About Including Men and Masculinities in the Women's Studies Curriculum*-National Women's Studies Association, 2004
- *Leading Strategies to Change Campus Alcohol Culture*-Minnesota Association of College Law Enforcement Administrators, 2004
- *Disability, Masculinity, and Social Relationships*- Central Minnesota Psychological Association, 2003
- *Disability and the Social Construction of Masculinity*-American Psychological Association Division 22 mid-winter meeting, 2003
- *Bad Dogs: Rethinking Our Engagement of Male Students*-ACPA, 2003 (Sponsored Program)
- *Manhood on the Margins: Men Talk About Sexual Orientation*-ACPA, 2002 (Co-Sponsored Program)
- *Ally Development: Cultivating and Including Ally Voices*-ACPA, 2002
- *Disability and the Social Construction of Masculinity*- Association for Higher Education and Disability, 2001

PROFESSIONAL DEVELOPMENT

Council for the Advancement and Support of Education

- Maximizing Educational Fundraising: Making Your Case in a Down Economy, 2009
- Development for Deans Institute, 2008

Middle States Commission on Higher Education

- Student Learning Assessment Workshops, 2008

National Institute for Native Leadership in Higher Education, 2008

PROFESSIONAL SERVICE

(Since 2000-complete list available upon request)

Reader/Reviewer Engagements

- Reviewer, Insight Grants, Social Sciences and Humanities Research Council of Canada (SSHRC), 2011
- Reviewer, International Journal of Multicultural Education, 2010-present
- Reviewer, E2QUATE Course Redevelopment Competition, Queen's University, 2009
- Pearson Education reviewer for textbook on American Masculinities, 2009
- Thesis Committee Reviewer -
Nahar, Y. (2008). *Perspectives of Educated Expatriate Bangladeshi Women about Post-Secondary Education: The barriers encountered and the strategies they have employed*. Unpublished M. Ed. thesis, Queen's University, Kingston, Ontario, Canada
- National Survey of Student Engagement Project Steering Committee, Higher Education Quality Council of Ontario (HEQCO)-2008
- Wiley-Blackwell reviewer for textbook on Masculinities, 2008
- Queen's-McGill Press reviewer for textbook on Canadian Student Affairs, 2008
- *PREVnet* advisory committee (Federally funded anti-bullying research project), 2006-2010

Professional Service, continued**Editorial Board Memberships**

- Estudios Sobre Educación, 2011-present
- Men and Masculinities, 2011-present
- Journal of Student Affairs Research and Practice, 2009-present
- Culture, Society and Masculinities Journal (Book Review Editor), 2009-present
- Journal of College and Character, 2005-present

Higher Learning Commission Academic Quality Improvement Program (AQIP)

- Annual Update Reviewer and Systems Appraiser, 2008-2010

Canadian Society for the Study of Higher Education (CSSHE)

- Conference Planning Committee, *The Future of Online and Blended Learning*, 2009
- Membership Committee, 2009-2010
- Board Member, 2008-2010

Canadian Association of College & University Student Services (CACUSS)

- Board Member & Director, Education and Professional Development, 2007-2009

National Association of Student Personnel Administrators (NASPA)

- Pre-Conference Program Review Committee, 2008-2009
- Scholar-Practitioner in Residence, Men and Masculinities Knowledge Community, 2007-2009
- National Chair, Men and Masculinities Knowledge Community, 2005-2007
- Spirituality in Higher Education Knowledge Community, 2004-present

American College Personnel Association (ACPA)

- Directorate, Standing Committee for Men, 1996-2007
- Executive Council, 2000-2002
- Executive Committee, 2000-2001
- Chair, Standing Committee for Men, 2000-2002

ADDITIONAL PROFESSIONAL MEMBERSHIPS

- Association for the Advancement of Sustainability in Higher Education
- Council for the Advancement and Support of Education
- Canadian Society for the Study of Higher Education
- Canadian Women's Studies Association
- Association for the Study of Higher Education
- Association of American Colleges and Universities
- National Women's Studies Association
- American Men's Studies Association

CIVIC ACTIVITIES

- Community Roundtable on Poverty Reduction, Kingston, Ontario, Canada-September, 2008-2010
- Board President, St. Cloud (MN) Area Somali Salvation Organization-May, 2003-June, 2006
- Coalition for Academic Achievement of Students of Color in School District 742-November, 2002-January, 2005
- Seventh District Bar Association Ethics Committee- September, 2003-January, 2005
- District 742 (St. Cloud, MN) Diversity Advisory Committee- December, 2002-August, 2003
- Board Member, Southern Arizona Child Advocacy Center-January, 2001-July, 2002
- Member, Tucson-Mexico Project- October, 2000-July, 2002
- Member, Tucson Hispanic-Jewish Dialogue- October, 1999-July, 2002
- Faculty, National Issues Forum (NIF) (member since 1996)-July, 1997
- Member, Operation Healthy Communities- October, 1993-July, 1994
- Member, La Plata County, Colorado Rape Intervention Team-October, 1992-June, 1994